

**Progressive Education Society's  
Modern College of Arts, Science and Commerce  
Ganeshkhind, Pune -16 (Autonomous)**

**DEPARTMENT OF ENGLISH**

**B . A. English (CBCS)**

**Programme outcomes: Bachelor of Arts (BA)**

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

**Programme Specific Outcomes - B.A. English**

- PSO1** To make students comprehend, analyze and appreciate literary texts
- PSO2** To enhance students' personality and improve employability through training in English communication viz. social etiquette, manners, polite conversations and formal and informal discourse etc.
- PSO3** To familiarize and expose students to numerous career opportunities through study of English

**Course Outcomes**

**First Year (2022 pattern) Autonomous**

**Compulsory English**

**Course Outcome:**

- CO1: Students develop interest in reading literary texts.
- CO2: Students learn about insightful cultural experiences and situations that help develop human values.
- CO3 : Students get to improve their linguistic competence and communicative Skills
- CO4 : Students acquire skills necessary to become employable

**Optional English**

**Course Outcome:**

- CO1: Students become familiar with different genres of Literature by reading selected texts and poems

- CO2: Students develop their critical thinking abilities and learn to appreciate a literary text  
CO3: Students develop a taste for specialized study of English Language and Literature  
CO4: Students explore career opportunities that demand expertise in English  
CO5: Students acquire linguistic competency for better employability

### **Marathi: I (22-COB117( c)) (Semester I)**

- CO1: Students can identify the literary concepts of essay writing and biography writing.  
CO2: Students understand biographical writing and conceptual writing in the textbook.  
CO3: Students learn life values, constitutional values and environmental values through biographical and conceptual writings in assigned textbooks.  
CO4: The skill of analyzing the assigned literary work is acquired.  
CO5: Students develop biographical and conceptual writing skills.

### **Marathi – II (22-COB127( c)) (Semester II)**

- CO1: Students know the nature and requirements of studying Marathi language in various fields  
CO2: Students learn the skills of using Marathi language in various fields  
CO3: Acquire writing skills for a variety of writing genres  
CO4: Ability to analyze applied Marathi writing in various fields is developed  
CO5: Marathi language writing skills will be practiced in the professional field

### **Hindi**

- CO1: विद्यार्थी भाषा और लिपी की शुद्धता के प्रति निपुण हो जायेंगे ।  
CO2: विद्यार्थी कहानी साहित्य और काव्य साहित्य की समीक्षा एवं आलोचना करने में सक्षम बनेंगे ।  
CO3: वाचन कौशल्य और लेखन कौशल्य विकसित होने से विद्यार्थीयोगी अभिव्यक्ती क्षमता विकसित होगी ।

### **Physical Geography (Sub Code 22 GG – A1131) Semester 1**

After studying Physical Geography, students will be able to

- CO 1: Know branches and interdisciplinary approach of Physical Geography and their applications.  
CO 2: Understand spheres around earth and their interactions and interdependence on each other.  
CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

### **Human Geography (Sub Code 22 GG – A1231) Semester 2**

After studying Human Geography, students will have

- CO 1: knowledge about the subject, branches and application of Human Geography.  
CO 2: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.  
CO 3: Locate and differentiate regions of Population, settlement and Agriculture on the world map.

## **History-History: Early India-Prehistory to Mouryan Age : Sub Code- 22-HS-A1141**

### **Semester I**

CO1: understood the salient features of Ancient Indian history

CO2: understood the key concept related to Ancient India

CO3:take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

## **History - History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code- 22- HS-A1241 Semester II**

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

## **Economics (Autonomous)**

**Sem-I Indian Economic Environment – I (22-EC-A1111)**

**Sem-II Indian Economic Environment – II (22-EC-A1121)**

CO1: Understand the basic concepts of Economics and its scope.

CO2: Develops an understanding of Indian economic environment.

CO3: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO4: Ability to compare and contrast Indian Economy with other world economies.

CO5: Students will be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

## **Political Science**

### **Introduction to Constitution of India Sem I and II (Autonomous)**

CO1: Understand historical background and making of Constitution of India

CO2: Enumerate and compare the Fundamental Rights and Directive Principles of State Policy

CO3: Illustrate Salient Features of Indian Federalism

CO4: Explain and Analyse working of organs of the government

CO5: Understand functioning of electoral system in India

CO6: Understand basic analytical framework for studying Politics in India

## **Sociology**

### **Introduction to Sociology (G 1 - General paper – I) (Semester 1)**

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

### **Social Institutions and Change (G 1 - General paper – I) (Semester 2)**

CO1: The students will be able to identify ‘Social Institutions’ and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions.

CO3: The students will be able to explain ‘Social Change’ and its different dimensions

CO4: Critical understanding about the causes and consequences of social inequality.

### **Psychology**

#### **Course----- Foundations of Psychology**

CO1 Provides solid foundation for the basic principles of Psychology

CO2 Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3 Gives an overview of the applications of Psychology.

CO4 To understand the basic psychological processes and their applications in day to day life. .

CO5 To enhance the ability to evaluate memory processes, emotions of an individual.

CO6 To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

#### **Course----- Introduction to Social Psychology**

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

### **Second Year (SPPU 2019 pattern)**

#### **S.Y.B.A. (Compulsory English)**

##### **Text: Panorama**

CO1: Students develop reading habits and acquire competency in self-learning.

- CO2: Students are familiarized with excellent pieces of prose and poetry in English.
- CO3: Students gain exposure to native cultural experiences which develop human values and social awareness.
- CO4: Students become competent in linguistic and communicative skills.

**S. Y. B. A. (General English) (G-2)**

**Text : Linguistics: An Introduction**

**Title of the Paper: Study of English Language**

- CO1: Students become aware of different components of language.
- CO2: Study of phonology and phonetics help students in learning correct pronunciation of words.
- CO3: Students become familiar with phonemic symbols for English sounds and the technic of transcription.
- CO4: Students learn to identify and understand the sociolinguistic variation of language.

**S. Y. B. A. Special Paper-I (S-1)**

**Title of the Paper: Appreciating Drama and Performing Arts**

- CO1: Students become familiar with the concepts of Drama as a literary genre.
- CO2: Students understand different genres of drama and elements employed by the dramatist.
- CO3: Students learn to evaluate the text through psychoanalysis and socio, cultural and linguistic parameters.

**S. Y. B. A. Special Paper-II (S-2)**

**Title of the Paper: Appreciating Poetry**

**Textbook: Mirage: An Anthology of English Poetry**

- CO1: Students learn the concepts and terminologies used in poetry.
- CO2: Students are exposed to undertake a detailed study of a few sample masterpieces by poets across the globe.
- CO3: Students learn to critically analyse and interpret the underlying meaning of the poem and the poet's philosophy.
- CO4: Students learn to derive aesthetic pleasure from reading poetry.

**Skill Enhancement Course (SEC): A Certificate Course in Skill Development (SEC 2-A & SEC 2-B)**

- CO1: Students are equipped with social skills
- CO2: Students learn the importance of Digital Literacy
- CO3: Students acquire interpersonal communication and soft skills

## **Compulsory English**

### **(CC-Core Course)**

CO1: Exposure to aesthetic beauty and communicative power of English through selected pieces of Prose and Poetry

CO2: Help instill humanitarian values and sympathetic attitude

CO3: Enable students to become competent and effective users of English language

CO4: Familiarize students with the importance of soft skills for employability

## **Skill Enhancement Course (SEC 1-C & SEC 1-D)**

### **(Old G-3)**

CO1: Students get to know about different career avenues in English

CO2: Exposure to variety of English used in different professions

CO3: Understand the effectiveness of verbal and non-verbal communication

CO4: Help students enhance skills necessary for placement

## **Discipline Specific Elective (DSE-1C & DSE-1D)**

### **(Old S-3)**

CO1: Exposure to universal human experiences

CO2: Understand different aspects of a novel

CO3: Learn to critically appreciate a novel as a form of literary expression

CO4: Develop interpretative and analytical abilities

## **Discipline Specific Elective (DSE-2C & DSE-2D)**

### **(Old S-4)**

CO1: Students become familiar with basics of literary criticism

CO2: Understand critical approaches and technical terms

CO3: Learn to interpret and critically appreciate a literary text

CO4: Students develop aptitude for critical appreciation

## **Skill Enhancement Course (SEC 2-C & SEC 2-D): Mastering Life Skills and Life Values**

CO1: Students are equipped with social skills

CO2: Students become aware of universal human values

CO3: Learn stress management and positive thinking

CO4: Students acquire interpersonal communication skills

CO5: Students learn to think critically

\*\*\*\*\*